

Quality Criteria in Blended Learning

Focusing on the Learners Needs



Lifelong
Learning
Programme

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blended learning quality

Overview



blended learning quality

- The quality criteria developed at the conference in Wiener Neustadt includes 5 quality fields



- Each quality field can be split into various items.

Institutional Quality



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- Administration
 - Technical Administration, Program Administration
- Documentation
- Resources of the institution / Course provider
 - Technical, Human, Financial
- Teachers/Trainers
 - ICT Skills, Didactic Skills
- Instructional Design

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Enrollment



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- Course information
 - Pre-Knowledge
 - ICT Skills
 - Structure of the course
- Enrollment procedure
 - Registration
 - Handling
 - Access to software, materials, ...

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Course



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- Course development
- Instructional design
- Documentation of the course
- Get to know the tutor(s)/teacher(s) and the other learners
- Well known course structure and (necessary) resources
- Use of technology

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Learning Environment



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- Getting students engaged
- Maintain enduring engagement
- Re-engaging students who drift away or fail to engage
- Technical Learning Environment
- Additional issues
- Student support
- Tutorial support
- Learning platform

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Learning Environment – Additional issues



- Motivation
 - External controlled motivation
 - Self determined motivation
- Workload
- Communication
- Technology
- Equipment & Software
- Platform for the distance learning phase

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Assessment, Evaluation, Validation



- Planning and Definition
- Assessment execution
- Evaluation criteria (course provider's view as well as learner's view)
- Validation of the course (learner's view)

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Success Factors



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- The quality of learning depends on the depth of students' engagement in the learning process
- The skill and effort that teachers use to create learning experiences is the main determinant of the achieved quality of the learning environment
- Teachers have a lack of time and adequate technical support as well as training in pedagogical principles

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Project Data & Contact



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- The Quality in Blended Learning project is a LLP **Multilateral Grundtvig Project**
- **Consortium**
 - **Italy:** DigiLab (University La Sapienza), EuropaClub
 - **Austria:** University of Technics Vienna, EBI
 - **Greece:** EDRASE
 - **Spain:** SAFA Málaga
 - **Finland:** University of Helsinki

Web: <http://www.blendedlearning-quality.eu>

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