Speakers at the Málaga Conference

	Title	Speaker
1	Future scenarios for Blended Learning Quality models	**Giovanni Ragone** *DigiLab University of Rome "La Sapienza"*
2	BLearning Trends in Spain	**Carlos Guerrero** *Escuelas Profesionales Sagrada Familia (SAFA)*
3	Blended Learning in learner-centered environments – a case study	**Peter Mazohl** *European Initiative for Education*
4	Quality criteria of Blended Learning courses implemented via Virtual Worlds	**Nikos Tzimopoulos** *Educational Activities Association EDRASE*
5	Vocational business learners' English language skills competence through Games-based earning (GBL); a case study	**Marianthi Batsila** *Open University of U.K*
6	Blended Learning status in Greece Today	**Michail Filioglou** *Educational Activities Association EDRASE*
7	Defining a quality model for Blended Learning courses for adult learners: the experience of Patronato EPASA CNA (Italian National Confederation of the Craft Sector and Small and Medium Enterprises)	**Luca Reitano** *DigiLab University of Rome "La Sapienza"*
8	Understanding the Quality of the Student Experience in Blended Learning Environments: focusing on student engagement as a learner need	**Sandy Ryder** **Anthony Greenwood** *University of Cumbria*
9	Defining the quality criteria and the requirements for a well-fitting tutorial support	**Stefanie Winkler, Martin Bicher** *UT Wien*
10	In-Class Blended Learning in a vocational school in Greece. The case of the 4th Laboratorial Center of Pireas	**P. S. Makrygiannis** *Secondary Education Directorate of Dyt. Attik*
11	Learners' needs, proposals and necessary features for a LMS	**Alfredo Imbellone** *F.C. Europaclub*
12	"What is quality in Blended Learning? Experiences from the Blended Learning Pilot Course in Helsinki. The tutors' points of view."	**Ari Myllyviita, Merja Auvinen** *Viikki Teacher Training School, University of Helsinki*
13	Go Innovated with Blended Learning Approach.	**Daria Parkhomenko** *Belarusian State University of Informatics and Radioelectronics*

14	How to get to Blended Learning in a traditional University. Master's degree experience in Malaga University	**Juan José Ortega Daza** *Universidad de Málaga (UMA)*
15	Adaptive E-Learning System in Secondary Education.	**Sofija Tosheva** *SOU Jane Sandanski*
16	Blended Learning for Secondary School Teachers: Teaching a new programming environment to teachers of Informatics from the Cyclades island complex in southern Greece	**Nikos Tzimopoulos** *Educational Activities Assciation EDRASE*
17	Blended Learning and the Professional Development issue for teachers in Technical Vocational Education	**Styliani Molasioti** *15th Vocational Lyceum of Thessaloniki*
18	"What is quality in Blended Learning? Experiences from the Blended Learning Pilot Course in Helsinki. A participant's point of view."	**Manna Parvinen** *Lauttasaaren yhteiskoulu*